High School Redesign: Changing Structures, Changing Practices, Changing Outcomes

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Changing Structures

- O Advisory, Focus and TLB; Timetabling
- OLiteracy and Numeracy





Changing Structures

• Redesigning Space / Building









Changing Structures

- OInclusive Learning Approaches: Design & Practice Advisory / IPP
- OAdvisory Whole Child / Values Living / Seven Sacred Teachings / See into Me / Blue Zones





Changing Practices

O Values: Inquisitive, Inclusive, Innovative



CHANGING PRACTICES

- Transformation
 - OCommunication Charger Family Connects; Monday Matters
 - OAssessment Myron Dueck
 - **OPBL** and new programming
 - **OExhibitions** Visible Learning Opportunities







CHANGING PRACTICES

- Collaboration
 - OStudents Surveys, Advisory, Principal's Advisory Council
 - Staff Learning Areas, Learning Leads, Group Dialogue
 & Decision Making
 - OParents Invitations, School Council
 - ONetworking City, U of C, CACAC





Changing Outcomes

- OMentoring Staff
- O Professional Practice Plan

Changing Outcomes

- OHow do we know?
- O Academic
- Safe and Caring
- Welcoming

Final thoughts...

O Work in progress

- Constant reflection, retooling, revision
- OLeader always living the Redesign principles